### Lincoln-Douglas and Public Forum Debate Formula

#### Base Points

1. Students who participate in a varsity debate division shall receive the number of NSDA points that correlates to their competitive records at league tournaments.
2. For Public Forum Debate, points shall be awarded to teams rather than individuals.
3. Points by record:
	* 1. 5-0 receives 30 points
		2. 4-1 receives 27 points
		3. 3-2 receives 24 points
		4. 2-3 receives 21 points
		5. 1-4 receives 18 points
		6. 0-5 receives 15 points

#### Bonus Points

1. Bonus points will be awarded to competitors who place in the top 6, so long as they do not have a losing record.
2. For Public Forum Debate, points shall be awarded to teams rather than individuals.
3. Points by placement:
	* 1. 1st Place receives 7 points
		2. 2nd Place receives 6 points
		3. 3rd Place receives 5 points
		4. 4th Place receives 4 points
		5. 5th Place receives 3 points
		6. 6th Place receives 2 points
4. Any 3-2 record or better not placing in the Top 6, will receive a one-bonus point.

#### Determining Points Champion

1. At the end of the season, students will be awarded points for their top four tournament performances for the purposes of the points race championship.
2. In the case of a tie, the following tiebreakers will be used in this order:
	* 1. Win-loss record of the four top tournament performances.
		2. Larger number of points earned at common tournaments between the tied entities, as long as there is a minimum of 2 common tournaments attended between those tied.
		3. The students tied will debate each other for the last slot.
			1. This will be resolved through a single-elimination format with the winner being determined by a three-judge panel.
			2. If there is an odd number of students involved in a tie, then there will be a random draw for a bye each round within the constraint that no student will be eligible for more than one bye.

#### Determining Qualifiers & Alternates

1. At the end of the season, students will be awarded points for their top three tournament performances for the purposes of the NCFL Qualifiers.
2. In the case of a tie, the following tiebreakers will be used in this order:
	* 1. Total of the four top tournament performances.
		2. Win-loss record of the four top tournament performances.
		3. Larger number of points earned at common tournaments between the tied entities, as long as there is a minimum of 2 common tournaments attended between those tied.
		4. The students tied will debate each other for the last slot.
			1. This will be resolved through a single-elimination format with the winner being determined by a three-judge panel.
			2. If there is an odd number of students involved in a tie, then there will be a random draw for a bye each round within the constraint that no student will be eligible for more than one bye.
3. Alternates will be determined by:
	* 1. Promote all students/teams who have attended 3 or more League tournaments, starting with the highest cumulative of top three performances.
		2. After all students who attended 3 or more League tournaments have been promoted, those who have attended only two tournaments are eligible.
		3. Promote all students/teams who have attended 2 or more League tournaments, starting with the highest cumulative of top two performances.
		4. Students who only attended only 1 League tournament are not eligible for qualification through the Points Race.
4. In the event that there are fewer interested participants at NCFL Nationals than there are qualifying slots:
	* 1. Two students from the same school may apply for an at-large bid as a hybrid team in Public Forum Debate
		2. Students may apply for an at-large bid in Lincoln-Douglas Debate

### Speech and Interpretation Events Formula

#### Base Points

1. Students who participate in a varsity speech division shall receive the number of NSDA points that correlates to their individual ranks per prelim round at league tournaments.
2. Points per rank:
	* 1. Rank of 1 receives 6 points
		2. Rank of 2 receives 5 points
		3. Rank of 3 receives 4 points
		4. Rank of 4 receives 3 points
		5. Rank of 5 receives 2 points
		6. Rank of 6 or 7 receives 1 point

#### Bonus Points

1. Bonus points will be awarded to competitors who place in the Top 6 competitors in an event.
2. Points by placement:
	* 1. 1st Place receives 7 points
		2. 2nd Place receives 6 points
		3. 3rd Place receives 5 points
		4. 4th Place receives 4 points
		5. 5th Place receives 3 points
		6. 6th Place receives 2 points
3. If a tournament offers a final round, students qualifying for that round shall receive one additional bonus point.
4. If a tournament offers a Next-In final round, students qualifying for that round shall receive one additional bonus point.
5. Any student whose cumulative rank total is tied with a student advancing to the final round, but who does not advance based on tiebreakers will receive one bonus point.

#### Determining Points Champion

1. At the end of the season, students will be awarded points for their top four tournament performances for the purposes of the points race championship.
2. In the case of a tie, the following tiebreakers will be used in this order:
	* 1. Cumulative ranks (both preliminary and elimination rounds) at the four tournaments that determine the students points total.
		2. Larger number of points earned at common tournaments between the tied entities, as long as there is a minimum of 2 common tournaments attended between those tied.
		3. The students tied will compete in a round judged by a five-judge panel in order to split the tie.

#### Determining Qualifiers & Alternates

1. At the end of the season, students will be awarded points for their top three tournament performances for the purposes of the NCFL Qualifiers.
2. In the case of a tie, the following tiebreakers will be used in this order:
	* 1. Total of the four top tournament performances.
		2. Cumulative ranks (both preliminary and elimination rounds) at the four tournaments that determine the students points total.
		3. Larger number of points earned at common tournaments between the tied entities, as long as there is a minimum of 2 common tournaments attended between those tied.
		4. The students tied will compete in a round judged by a five-judge panel in order to split the tie.
3. Alternates will be determined by:
	* 1. Promote all students/teams who have attended 3 or more League tournaments, starting with the highest cumulative of top three performances.
		2. After all students who attended 3 or more League tournaments have been promoted, those who have attended only two tournaments are eligible.
		3. Promote all students/teams who have attended 2 or more League tournaments, starting with the highest cumulative of top two performances.
		4. Students who only attended only 1 League tournament are not eligible for qualification through the Points Race.
4. In the event that there are fewer interested participants at NCFL Nationals than there are qualifying slots:
	* 1. Two students from the same school may apply for an at-large bid as a hybrid team in Duo Interpretation
		2. Students may apply for an at-large bid in Declamation, Original Oratory, Extemporaneous Speaking, Oral Interpretation of Literature, and Dramatic Performance.

### Congressional Debate Formula

#### Base Points

1. Students who participate in a varsity Congress division shall receive points that correlates to their individual ranks per prelim round at league tournaments.
2. Points per rank:
	* 1. Rank of 1 receives 9 points
		2. Rank of 2 receives 8 points
		3. Rank of 3 receives 7 points
		4. Rank of 4 receives 6 points
		5. Rank of 5 receives 5 points
		6. Rank of 6 receives 4 points
		7. Rank of 7 receives 3 points
		8. Rank of 8 receives 2 points
		9. Rank of 9 or higher receives 1 point

#### Bonus Points

1. Bonus points will be awarded to competitors who place in the Top 6 competitors in an event.
2. Points by placement:
	* 1. 1st Place receives 7 points
		2. 2nd Place receives 6 points
		3. 3rd Place receives 5 points
		4. 4th Place receives 4 points
		5. 5th Place receives 3 points
		6. 6th Place receives 2 points
3. If a tournament offers a final round, students qualifying for that round shall receive one additional bonus point.
4. Any student whose cumulative rank total is tied with a student advancing to the final round, but who does not advance based on tiebreakers will receive one bonus point.

#### Determining Points Champion

1. At the end of the season, students will be awarded points for their top four tournament performances for the purposes of the points race championship.
2. In the case of a tie, the following tiebreakers will be used in this order:
	* 1. Cumulative ranks (both preliminary and elimination rounds) at the four tournaments that determine the students points total.
		2. Larger number of points earned at common tournaments between the tied entities, as long as there is a minimum of 2 common tournaments attended between those tied.
		3. Judge preference between the two students when the tied students competed in the same chamber at any League tournament, as long as it occurred on two occasions.
		4. Larger number of first places, second places, third places, etc. at all League tournaments.

#### Determining Qualifiers & Alternates

1. At the end of the season, students will be awarded points for their top three tournament performances for the purposes of the NCFL Qualifiers.
2. In the case of a tie, the following tiebreakers will be used in this order:
	* 1. Total of the four top tournament performances.
		2. Cumulative ranks (both preliminary and elimination rounds) at the four tournaments that determine the students points total.
		3. Larger number of points earned at common tournaments between the tied entities, as long as there is a minimum of 2 common tournaments attended between those tied.
		4. Judge preference between the two students when the tied students competed in the same chamber at any League tournament, as long as it occurred on two occasions.
		5. Larger number of first places, second places, third places, etc. at all League tournaments.
3. Alternates will be determined by:
	* 1. Promote all students/teams who have attended 3 or more League tournaments, starting with the highest cumulative of top three performances.
		2. After all students who attended 3 or more League tournaments have been promoted, those who have attended only two tournaments are eligible.
		3. Promote all students/teams who have attended 2 or more League tournaments, starting with the highest cumulative of top two performances.
		4. Students who only attended only 1 League tournament are not eligible for qualification through the Points Race.

In the event that there are fewer interested participants at NCFL Nationals than there are qualifying slots, students