

## LINCOLN DOUGLAS DEBATE

1. **Affirmative Constructive (AC):** The Affirmative (almost always) reads a pre-written case.
2. **Cross Examination (CX):** The Negative asks the Affirmative questions.
3. **The Negative Constructive/1<sup>st</sup> Negative Rebuttal (1NR):** The Negative (almost always) reads a pre-written case and (almost always) moves on to address the Affirmative's case.
4. **Cross Examination (CX):** The Affirmative asks the Negative questions.
5. **First Affirmative Rebuttal (1AR):** The Affirmative addresses both his/her opponent's case and his/her own. This speech is considered by many debaters to be the most difficult.
6. **The Negative Rebuttal (2NR):** The Negative addresses the arguments of the previous speech and summarizes the round for the judge.
7. **The Second Affirmative Rebuttal (2AR):** The Affirmative addresses the arguments of the previous speech and summarizes the round for the judge.

## FLOWING THE ROUND

It is essential as a Lincoln Douglas judge that you flow or take detailed notes during a round. Flowing comes in many different styles. The attached flow chart is recommended for new judges. Please read the following notes carefully.

1. \*Having two pens (one black, one blue) can keep you organized. Use your black pen when the Affirmative is talking and your Blue pen when the negative is talking.
2. \*THERE IS NO SET NUMBER OF CONTENTIONS THAT ARE PROVIDED IN A ROUND. A competitor may present one contention with multiple sub-points or contentions greater than three in number. Please adapt the attached flow sheet as the round progresses for the specific cases presented during your round.
3. \*Competitors should respond to all arguments. Failure to respond to an argument is equivalent to agreeing with the opposition.
4. \*No new arguments may be brought into the 2<sup>nd</sup> Affirmative Rebuttal (2AR).
5. \*NEVER DISCLOSE YOUR DECISION! NEVER GIVE ORAL CRITIQUES! Students deserve to know what arguments they won as well as what arguments they lost so that they may better prepare for the next debate. This feedback should be provided ON THE BALLOT! This helps students prepare for their next go-round.
6. \*Unfortunately, you are not debating. Please do not intervene in the round. You may ONLY judge on the arguments presented in the round.
7. \*Finally, share your flow with the coach after you have made your decision AND turned in your ballot. They can review it with you and help you become a better judge.

<i>Affirmative Constructive (AC)</i> <i>6 minutes</i>	<i>1<sup>st</sup> Negative Rebuttal (1NR)</i> <i>7 minutes</i>	<i>1<sup>st</sup> Affirmative Rebuttal (IAR)</i> <i>4 minutes</i>	<i>2<sup>nd</sup> Negative Rebuttal (2NR)</i> <i>6 minutes</i>	<i>2<sup>nd</sup> Aff Rebuttal (2AR)</i> <i>3 minutes</i>
<b>Definitions:</b>				
<b>Value:</b>				
<b>Value Criterion:</b>				
<b>Contentions</b>				

<i>Affirmative Constructive (AC)</i> 6 minutes	<i>Negative Constructive (NC)</i> 7 minutes	<i>1<sup>st</sup> Affirmative Rebuttal (IAR)</i> 4 minutes	<i>2<sup>nd</sup> Negative Rebuttal (2NR)</i> 6 minutes	<i>2<sup>nd</sup> Aff Rebuttal (2AR)</i> 3 minutes
	<b>Definitions:</b>			
	<b>Value:</b>			
	<b>Value Criterion:</b>			
	<b>Contentions</b>			