



Dogwood Speech & Debate League/IE Critique Sheet

Round: 1 2 3 4 5 Q S F

Section: _____

EVENT: Informative Speaking

SPEAKER'S NAME: _____ CODE: _____

Room #: _____ TITLE/TOPIC or PERFORMANCE: _____

Judge Instructions: Please use the space below to write substantive comments about the performance of the speaker. It is critical for student improvement that you identify areas of both strength & weakness. Questions regarding the rules of the event may be found in the DSDL Judging Manual or by asking the tournament official at the ballot check-in table. Evaluate the speaker using the following criteria. There is a 10 minute maximum time limit with a 30 second grace period. If a contestant goes over the grace period, they cannot be ranked first. For accuracy, please use a digital timer. If requested, please provide competitors with time signals. The use of audio/visual aids is optional but notes or a script may not be used during the performance. Not more than 150 words can be directly quoted from other sources and must be verbally identified.

TOPIC: An informational speech is an original speech intended to explain, define, describe or illustrate a particular subject. The speech should provide an understanding &/or knowledge of a topic. A fabricated topic may not be used.	
Structure: Does the speaker's introduction gain your attention? Is a clear thesis stated? Does the speaker provide a roadmap as to how the speech will develop? Is the speech easy to understand? Does the conclusion provide a recap, make you want to think more about the topic, and end interestingly?	
Organization: Is the organization clear with in-depth content development? Are the sources used credible? Does the speaker provide reasonable and well developed facts? A fabricated topic may not be used and any non-factual reference, including a personal reference, must be identified.	
Development: Does the speaker substantiate and support their thesis? Does the speaker provide supporting material from qualified sources? There should be a clear explanation that helps the listener follow the speech's flow and appreciate the use of supporting material.	
Voice, Diction, and Delivery: Is pronunciation acceptable? Is enunciation distinct? Is the performer speaking clearly? Are pitch, rate, and volume appropriate? Is there enough vocal variety? Do gestures and expressions contribute to the interpretation of the material?	
Audio/Visual AIDS: A/V aids may be used to supplement and reinforce the message; however, they are not required. During the actual presentation, electronic equipment is not permitted. Live animals or other individuals may not be used as visual aids during the speech. Visual aids may not violate the law, (weapons, drugs, etc.) If a visual aid displays published material, the source must be cited on the work cited page but does not need to be cited orally. The host school is not responsible for providing any facilities, equipment, or assistance with the use of visual aids. Items of dress put on and removed during the course of the presentation are considered to be a costume and may not be used. Expedient set up and take down of aids is expected.	

RANKS & POINTS

Judges: The master ballot will provide some clarification on ranks and points.

This speaker earned a rank of 1 2 3 4 5 6/7 out of _____ in this round. (There are no ties permitted)

This speaker earned a total of _____ points in this round. (Points range from 80 – 100. Think of 80 as a C/average and 100 as an A+/perfect & ties are permitted).

Judge Signature: _____

Printed Name: _____

School affiliation: _____

Briefly explain your REASON for Decision: